

The University of Koblenz is the youngest university in Germany – while also preserving a long-standing academic tradition. A multitude of transdisciplinary research projects spanning several institutions concentrated on a compact campus favourably affects our university routine. As the interdisciplinary university in the north of Rhineland-Palatinate with more than 9,700 students, we live the knowledge – transformation – innovation triad in our four profile areas “Education”, “Computer Science”, “Culture and its Mediation” as well as “Material and Environment”. We provide and conduct state-of-the-art teacher-training studies for all school types and maintain the transfer of our research results to civic society and regional businesses in a resilient and sustainable way. Join an aspiring university community and aid in advancing our further growth!

junior professorship (W1 per LbesG with tenure track to W2, conferring with civil-service status) for didactics of philosophy and ethics (m/f/d)

Faculty 2 offers a temporary

at the Department for Philosophy which is to be filled as soon as possible.

In the research profile “Culture and its Mediation”, Faculty 2 focuses on communication processes, their forms, potentials and limits in politics, society and culture. The faculty cooperates with the other profile areas of the University of Koblenz and with regional and municipal institutions. The faculty's cross-departmental focal areas are cultures of mediation, democracy and interpretations of the world (“Deutungen von Welt”).

The department for philosophy is responsible for the teacher training degree programmes in ethics and philosophy, for the basic courses for the “2-Fach-BA” (prospectively also: MA) and for the optional syllabus “Nature and Culture”. It has a special focus in the field of integrated anthropology, putting the human being as both embodied and mental at center stage. Hence it is possible to perceive its various expressions (society, state, culture, art, religion, language) and to analyse the manifold cultures of mediation and world-interpretation from a specifically anthropological viewpoint.

The job holder should actively contribute with his or her own research-activities to the subject of didactics and to the professional priorities of faculty 2. She or he should be able to develop systematic connections between own research and the priorities mentioned above. In co-operation with the other colleagues with a focus on didactics the job holder enriches, for example in the context of the “Zukunftsforum Lehrkräftebildung

weiter:denken”, the university's expertise in the field of teacher's studies and promotes research in professional didactics or classroom research.

Collaboration with the other departments of faculty 2 in order to develop cooperative research projects in the field of world-interpretation is expected.

Key responsibilities:

The position holder will be responsible for representing the subject didactics of philosophy and ethics in research and teaching.

Research is expected to focus on didactics of philosophy and ethics. Furthermore, a focus on interpretations of the world (“Deutungen von Welt”) and the history of philosophy will be a plus.

In addition, active engagement in the acquisition of third-party funding will be expected.

The position holder's responsibilities will include actively recruiting and developing young scientists.

The teaching obligation is four hours per week per semester (SWS) until the interval evaluation, after which it increases to six hours per week per semester. For W2 professorships the teaching obligation is currently nine hours per week per semester.

Teaching is to be provided primarily in the teaching methodology courses of the teacher training degree programs offered and to a lesser extent in subject specific courses that are especially relevant to teacher training.

Administering with examinations in all degree programs of the department of philosophy is also required.

The willingness to cooperate across and within disciplines and in general is a prerequisite, particularly in the context of the Center of Teacher Education.

In addition, participation in academic self-government activities is optional. Only after the interval evaluation are they compulsory.

Likewise, the position holder shapes the subject through her/his own ideas and emphases and actively generates initiatives.

Recruitment requirements:

The recruitment requirements of Section 54 of the Higher Education Act (HochSchG) of the State of Rhineland-Palatinate apply. They include a successful completion of a higher-education degree in philosophy, pedagogical aptitude, which must be demonstrated separately, as well as special competence in academic work, which is usually demonstrated by a qualified doctorate. The duration of academic activity since earning the doctorate should not exceed six years.

Only candidates with at least three years teaching experience at school are to be appointed to a position whose job description includes tasks in educational science or subject specific teaching methodology.

Experience in acquiring third-party funding and managing projects with third-party funding will be a plus. A research concept must be presented.

Both good German and good English language skills are required, as courses are offered in both languages.

Special teaching skills and experience are required and must be demonstrated by presenting a teaching concept.

Junior professors are appointed as temporary civil servants for a period of six years. In the fourth year of employment, they undergo an interval evaluation of performance in teaching and research or craft.

At the end of the six-year period of employment, in the event of a successful final evaluation, the professorship is made permanent by promotion to a lifetime (W2) professorship, provided that the legal requirements of the Higher Education Act (HochSchG) of the State of Rhineland-Palatinate (including Section 50 para. 5 p. 6 HochSchG) are met and general public service requirements are fulfilled.

The State of Rhineland-Palatinate and the University of Koblenz advocate a concept of intensive student mentoring and therefore expect a high face-to-face presence at the university.

The University of Koblenz is a place of diversity and welcomes qualified applications by individuals from different backgrounds.

Women with equivalent aptitude, competence and professional performance are given preferential consideration in hiring, to the extent that and as long as there is an under-representation. This ceases to apply when an applicant's caliber outweighs the requirement for gender equality. Questions regarding the compatibility of private life and career as well as matters of equal opportunities will be answered by the equal opportunities commissioner of the department Prof. Dr. Angela Kaupp (kaupp@uni-koblenz.de).

Severely disabled applicants with identical qualifications are given preference in hiring.

For further information, please contact Prof. Dr. Matthias Jung (mjung@uni-koblenz.de).

Applicants are asked to send their documents (curriculum vitae with academic background, certificates, research concept, overview of third-party funding, teaching concept, etc.) only via e-mail in one PDF file to bewerbung@uni-koblenz.de no later than **02.03.2026** marked with the **identification number 014/2026**.