

The University of Koblenz is the youngest university in Germany – while also preserving a long-standing academic tradition. A multitude of transdisciplinary research projects spanning several institutions concentrated on a compact campus favourably affects our university routine. As the interdisciplinary university in the north of Rhineland-Palatinate with more than 9,400 students, we live the knowledge – transformation – innovation triad in our four profile areas “Education”, “Computer Science”, “Culture and its Mediation” as well as “Material and Environment”.

We provide and conduct state-of-the-art teacher-training studies for all school types and maintain the transfer of our research results to civic society and regional businesses in a resilient and sustainable way. Join an aspiring university community and aid in advancing our further growth!

Faculty 2: Art and Humanities offers a temporary



junior professorship (W1 per LbesG with tenure track to W2, conferring with civil-service status) for Islamic Religious Education and Teaching Methodology

at the Department for Islamic Theology which is to be filled as soon as possible.

In the research profile “Culture and its Mediation”, Faculty 2 focuses on communication processes, their forms, potentials and limits in politics, society and culture. The faculty cooperates with the other profile areas of the University of Koblenz and with regional and municipal institutions. The faculty's cross-departmental focal areas are cultures of mediation, democracy and interpretations of the world (“Deutungen von Welt”).

The Department for Islamic Theology consists of three professorships and their staff. Its task is to establish and develop the university subject Islamic Theology in exchange and collaboration with Faculty 2 and the other faculties and institutions of the University of Koblenz. The main focus is on developing and shaping the range of study programmes for Islamic Theology within the university's teaching-related programmes, and on enriching the interdisciplinary research conducted in Faculty 2. As an independent partner, the Department for Islamic Theology contributes to the existing collaborations related to cultural studies and, in particular, religion-related research and teaching within the faculty.

The professorship of Islamic Religious Education and Teaching Methodology is responsible for the field of religious education and didactics within the department, as well as for its courses in religious education and subject-specific pedagogy and didactics.

In close cooperation with the university's other professorships in didactics, the Centre for Teacher Education and other institutions, the professorship enriches the university's expertise in the field of teaching-related studies and advances research in the areas of religious education, didactics or subject-specific teaching research. The professorship also places particular emphasis on cooperating with other departments to further develop interreligious and intercultural learning. Through practice-oriented research and teaching development projects, it supports the transfer of knowledge to related educational areas such as schools and teacher training, both on its own initiative and in collaboration with the relevant stakeholders.

Cooperation with the Departments for Protestant and Catholic Theology and other institutes in the faculty is expected in order to develop joint research projects in the field of interpretations of the world (“Deutungen von Welt”).

Key responsibilities:

The position holder will be responsible for representing the subject Islamic Religious Education and Teaching Methodology in research and teaching.

Research is expected to focus on Islamic Religious Education and Teaching Methodology. Furthermore, a focus on interpretations of the world (“Deutungen von Welt”) will be a plus.

In addition, active engagement in the acquisition of third-party funding will be expected.

The position holder's responsibilities will include actively recruiting and developing young scientists.

The teaching obligation is four hours per week per semester (SWS) until the interval evaluation, after which it increases to six hours per week per semester. For W2 professorships the teaching obligation is currently nine hours per week per semester.

Teaching is to be provided primarily in the teaching methodology courses of the teacher training degree programs offered and to a lesser extent in subject specific courses that are especially relevant to teacher training.

Administering with examinations in all degree programs of Islamic Theology is also required.

The willingness to cooperate across and within disciplines and in general is a prerequisite, particularly in the context of the Center of Teacher Education and the Institute for Primary School Teaching.

In addition, participation in academic self-government activities are optional. Only after the interval evaluation are they compulsory.

The position holder shapes the institute through her/his own ideas and emphases and actively generates initiatives.

Recruitment requirements:

The recruitment requirements of Section 54 of the Higher Education Act (HochSchG) of the State of Rhineland-Palatinate, as well as the provisions set out in the state's agreements with the Islamic religious communities, apply. They include a successful completion of a higher-education degree in Islamic Theology or related studies, pedagogical aptitude, which must be demonstrated separately, as well as special competence in academic work, which is usually demonstrated by a qualified doctorate. The duration of academic activity since earning the doctorate should not exceed six years.

Only candidates with at least three years teaching experience at school are to be appointed to a position whose job description includes tasks in educational science or subject specific teaching methodology.

Experience in acquiring third-party funding and managing projects with third-party funding will be a plus. A research concept must be presented

Both good German and good English language skills are required, as courses are offered in both languages.

Special teaching skills and experience are required and must be demonstrated by presenting a teaching concept.

Junior professors are appointed as temporary civil servants for a period of six years. In the fourth year of employment, they undergo an interval evaluation of performance in teaching and research or craft.

At the end of the six-year period of employment, in the event of a successful final evaluation, the professorship is made permanent by promotion to a lifetime (W2) professorship, provided that the legal requirements of the Higher Education Act (HochSchG) of the State of Rhineland-Palatinate (including Section 50 para. 5 p. 6 HochSchG) are met and general public service requirements are fulfilled.

The State of Rhineland-Palatinate and the University of Koblenz advocate a concept of intensive student mentoring and therefore expect a high face-to-face presence at the university.

The University of Koblenz is a place of diversity and welcomes qualified applications by individuals from different backgrounds.

Women with equivalent aptitude, competence and professional performance are given preferential consideration in hiring, to the extent that and as long as there is an under-representation. This ceases to apply when an applicant's caliber outweighs the requirement for gender equality. Questions regarding the compatibility of private life and career as well as matters of equal opportunities will be answered by the equal opportunities commissioner of the department Prof. Dr. Angela Kaupp (kaupp@uni-koblenz.de).

Severely disabled applicants with identical qualifications are given preference in hiring.

For further information, please contact Dean Prof. Dr. Stefan Neuhaus (dekanat2@uni-koblenz.de; Tel.: 0261/287-2001).

Applicants are asked to send their documents (curriculum vitae with academic background, certificates, research concept, overview of third-party funding, teaching concept, etc.) only via e-mail in one PDF file to bewerbung@uni-koblenz.de no later than **08.02.2026** marked with the **identification number 156/2025**.